

Alignment of Texas Pre–Admission Content Test (PACT) American Sign Language (784/785) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
Field 784/785: TX PACT: American Sign Language (ASL): Early Childhood–Grade 12 (Subtest I & II)		Texas Essential Knowledge and Skills for Languages Other Than English
<p><u>SUBTEST I:</u> LANGUAGE STRUCTURES, CULTURAL PERSPECTIVES, CONNECTIONS, AND COMMUNITIES</p>		
<p><u>Content Domain I</u> LANGUAGE STRUCTURES AND COMPARISONS</p>		
001	Understand the linguistic structure of American Sign Language.	<p>Elementary: 114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>Middle School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>High School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>
002	Understand sociolinguistic and pragmatic features of American Sign Language and variations within American Sign Language.	<p>Elementary: 114.34 c 4; 114.35 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>

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		<p>Middle School:</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>
		<p>High School:</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4; 114.38 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>
003	Understand the similarities and differences among American Sign Language, English, contact signing, and invented sign systems.	<p>Elementary:</p> <p>114.34 c 4; 114.35 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>
		<p>Middle School:</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>
		<p>High School:</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4; 114.38 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p>
<p><u>Content Domain II</u></p> <p>CULTURAL PERSPECTIVES, CONNECTIONS, AND COMPARISONS</p>		

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004	Understand historical events and perspectives of American Deaf culture.	<p>Elementary:</p> <p>114.34 c 2; 114.35 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>Middle School:</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>High School:</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2; 114.38 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3; 114.38 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p>
005	Understand the relationship between the products (e.g., literary and artistic works, media, technology, entertainment) and perspectives of American Deaf culture.	<p>Elementary:</p> <p>114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>114.34 c 2; 114.35 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p>

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	<p>Middle School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5; 114.36 c 5; 114.37 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p> <p>High School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2; 114.38 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3; 114.38 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4; 114.38 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5; 114.36 c 5; 114.37 c 5; 114.38 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p>

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006	Understand the relationship between the practices (e.g., education, social and communicative practices) and perspectives of American Deaf culture.	<p>Elementary:</p> <p>114.34 c 2; 114.35 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p> <p>Middle School:</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5; 114.36 c 5; 114.37 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p>

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		<p>High School:</p> <p>114.34 c 2; 114.35 c 2; 114.36 c 2; 114.37 c 2; 114.38 c 2 Cultures. The student gains knowledge and understanding of American Deaf culture.</p> <p>114.34 c 3; 114.35 c 3; 114.36 c 3; 114.37 c 3; 114.38 c 3 Connections. The student uses ASL to make connections with other subject areas and to acquire information.</p> <p>114.34 c 4; 114.35 c 4; 114.36 c 4; 114.37 c 4; 114.38 c 4 Comparisons. The student develops insight into the nature of language and culture by comparing the student's own language and culture to ASL and American Deaf culture.</p> <p>114.34 c 5; 114.35 c 5; 114.36 c 5; 114.37 c 5; 114.38 c 5 Communities. The student participates in the Deaf/ASL community by using ASL.</p>
<p><u>SUBTEST II:</u></p> <p>AMERICAN SIGN LANGUAGE PROFICIENCY – RECEPTIVE COMPREHENSION AND EXPRESSIVE PRODUCTION</p>		
<p><u>Content Domain I</u></p> <p>RECEPTIVE COMPREHENSION</p>		
001	Determine essential information from a variety of culturally authentic signed messages in American Sign Language.	<p>Elementary:</p> <p>114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>Middle School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p> <p>High School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>

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002	Infer information from a variety of culturally authentic signed messages in American Sign Language.	Elementary: 114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
		Middle School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
		High School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
003	Analyze a variety of culturally authentic signed messages in American Sign Language.	Elementary: 114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
		Middle School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
		High School: 114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.
004	Analyze errors in a short message in American Sign Language.	Elementary: 114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.

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		<p>Middle School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>
		<p>High School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>
<u>Content Domain II</u>		
EXPRESSIVE PRODUCTION		
005	In response to an assignment, communicate an effective message in American Sign Language, using vocabulary, linguistic structures, and pragmatics appropriate for the given audience and purpose.	<p>Elementary:</p> <p>114.34 c 1; 114.35 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>
		<p>Middle School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>
		<p>High School:</p> <p>114.34 c 1; 114.35 c 1; 114.36 c 1; 114.37 c 1; 114.38 c 1 Communication. The student communicates in ASL using expressive and receptive communication skills without voice.</p>