

Alignment of Texas Pre–Admission Content Test (PACT) History: Grades 7–12 (733) Framework with Texas Essential Knowledge and Skills

This alignment study identifies the Texas Essential Knowledge and Skills that are addressed in whole or in part by each competency of the exam framework. An indication of alignment does not necessarily imply complete congruence of the content of an exam competency with the relevant standard. The information in this document is subject to change if revisions are made to the exam framework. Any changes will fully supersede the information contained in this document.

Competencies		Texas Essential Knowledge and Skills
Field 733: TX PACT: History: Grades 7–12		Texas Essential Knowledge and Skills for Social Studies
<u>Content Domain I</u>		
HISTORIOGRAPHY		
001	Understand historical concepts, terms, sources, and perspectives.	<p>Grades 7–8:</p> <p>113.19 b 21; 113.20 b 29 Social studies skills. The student applies critical–thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.19 b 22; 113.20 b 30 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>113.19 b 23; 113.20 b 31 Social studies skills. The student uses problem–solving and decision–making skills, working independently and with others, in a variety of settings.</p>

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		<p>Grades 9–12:</p> <p>113.41 c 2 History. The student understands traditional historical points of reference in U.S. history from 1877 to the present.</p> <p>113.42 c 1 History. The student understands traditional historical points of reference in world history.</p> <p>113.41 c 29; 113.42 c 29; 113.43 c 21; 113.44 c 20; 113.47 c 2 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p> <p>113.41 c 30; 113.42 c 30; 113.43 c 22; 113.44 c 21 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>113.41 c 31 Social studies skills. The student uses geographic tools to collect, analyze, and interpret data.</p> <p>113.41 c 32; 113.42 c 31; 113.43 c 23; 113.44 c 22; 113.47 c 1 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>113.47 c 3 Social studies skills. The student creates written, oral, and visual presentations of social studies information.</p> <p>113.48 c 1 Social studies skills. The student understands the need for an organizing framework to identify an area of interest and collect information.</p> <p>113.48 c 2 Social studies skills. The student applies a process approach to a research topic, applying the ideas, theories, and modes of inquiry drawn from the social sciences in examination of persistent issue and social questions.</p>
002	Understand historical research skills.	<p>Grades 7–8:</p> <p>113.19 b 21; 113.20 b 29 Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including electronic technology.</p> <p>113.19 b 22; 113.20 b 30 Social studies skills. The student communicates in written, oral, and visual forms.</p>

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	<p>113.19 b 23; 113.20 b 31 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>Grades 9–12:</p> <p>113.41 c 2 History. The student understands traditional historical points of reference in U.S. history from 1877 to the present.</p> <p>113.42 c 1 History. The student understands traditional historical points of reference in world history.</p> <p>113.41 c 29; 113.42 c 29; 113.43 c 21; 113.44 c 20; 113.47 c 2 Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology.</p> <p>113.41 c 30; 113.42 c 30; 113.43 c 22; 113.44 c 21 Social studies skills. The student communicates in written, oral, and visual forms.</p> <p>113.41 c 31 Social studies skills. The student uses geographic tools to collect, analyze, and interpret data.</p> <p>113.41 c 32; 113.42 c 31; 113.43 c 23; 113.44 c 22; 113.47 c 1 Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.</p> <p>113.47 c 3 Social studies skills. The student creates written, oral, and visual presentations of social studies information.</p> <p>113.48 c 1 Social studies skills. The student understands the need for an organizing framework to identify an area of interest and collect information.</p> <p>113.48 c 2 Social studies skills. The student applies a process approach to a research topic, applying the ideas, theories, and modes of inquiry drawn from the social sciences in examination of persistent issues and social questions.</p> <p>113.48 c 3 Social studies skills. If doing qualitative research, the student employs the processes of critical social science inquiry to understand an issue, topic, or area of interest using a variety of sources, checking their credibility, validating and weighing evidence for claims, and searching for causality.</p> <p>113.48 c 4 Social studies skills. Quantitative research.</p>

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		<p>113.48 c 5 Social studies skills. The student creates a written and oral presentation of research and conclusions.</p> <p>113.48 c 6 The student understands the principles and requirements of the scientific method.</p>
<u>Content Domain II</u>		
WORLD HISTORY TO 1450		
003	Understand the development of early civilizations to 500 BCE.	<p>Grades 7–8: n/a</p> <p>Grades 9–12: 113.42 c 2 History. The student understands how early civilizations developed from 8000 BC to 500 BC.</p>
004	Understand the classical Mediterranean world and the development of world civilizations from 500 BCE to 500 CE.	<p>Grades 7–8: n/a</p> <p>Grades 9–12: 113.42 c 3 History. The student understands the contributions and influence of classical civilizations from 500 BC to AD 500 on subsequent civilization.</p>
005	Understand major developments in world history from 500 to 1450.	<p>Grades 7–8: n/a</p> <p>Grades 9–12: 113.42 c 4 History. The student understands how, after the collapse of classical empires, new political, economic, and social systems evolved and expanded from 600 to 1450.</p>
<u>Content Domain III</u>		
WORLD HISTORY 1450 TO THE PRESENT		
006	Understand major developments in world history from 1450 to 1750.	Grades 7–8: n/a

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Field 733: TX PACT: History: Grades 7–12		Texas Essential Knowledge and Skills for Social Studies
		<p>Grades 9–12:</p> <p>113.42 c 5 History. The student understands the causes, characteristics, and impact of the European Renaissance and the Reformation from 1450 to 1750.</p> <p>113.42 c 7 History. The student understands the causes and impact of European expansion from 1450 to 1750.</p>
007	Understand major developments in world history from 1750 to 1900.	<p>Grades 7–8: n/a</p> <p>Grades 9–12:</p> <p>113.42 c 8 History. The student understands the causes and the global impact of the Industrial Revolution and European imperialism from 1750 to 1914.</p> <p>113.42 c 9 History. The student understands the causes and effects of major political revolutions between 1750 and 1914.</p>
008	Understand major developments in world history from 1900 to 1945.	<p>Grades 7–8: n/a</p> <p>Grades 9–12:</p> <p>113.42 c 10 History. The student understands the causes and impact of World War I.</p> <p>113.42 c 11 History. The student understands the causes and impact of the global economic depression immediately following World War I.</p> <p>113.42 c 12 History. The student understands the causes and impact of World War II.</p>
009		Grades 7–8: n/a

Competencies		Texas Essential Knowledge and Skills
Field 733: TX PACT: History: Grades 7–12		Texas Essential Knowledge and Skills for Social Studies
	Understand major developments in the modern world from 1945 to the present.	<p>Grades 9–12:</p> <p>113.42 c 13 History. The student understands the impact of major events associated with the Cold War and independence movements.</p> <p>113.42 c 14 History. The student understands the development of radical Islamic fundamentalism and the subsequent use of terrorism by some of its adherents.</p>
<p><u>Content Domain IV</u></p> <p>U.S. HISTORY PRECONTACT TO 1877</p>		
010	Understand major developments in early U.S. history from the precontact period to 1763.	<p>Grades 7–8:</p> <p>113.19 b 1 History. The student understands the traditional historical points of reference in Texas history.</p> <p>113.19 b 2 History. The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.</p> <p>113.20 b 2 History. The student understands the causes of exploration and colonization eras.</p> <p>113.20 b 3 History. The student understands the foundations of representative government in the United States.</p> <p>Grades 9–12:</p> <p>113.42 c 6 History. The student understands the characteristics and impact of the Maya, Inca, and Aztec civilizations.</p>
011	Understand the origins and events of the American Revolution and major developments of the early national period to 1801.	<p>Grades 7–8:</p> <p>113.20 b 4 History. The student understands significant political and economic issues of the revolutionary era.</p>

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		<p>Grades 9–12:</p> <p>113.41 c 1 History. The student understands the principles included in the Celebrate Freedom Week program.</p> <p>113.44 c 1 History. The student understands how constitutional government, as developed in America and expressed in the Declaration of Independence, the Articles of Confederation, and the U.S. Constitution, has been influenced by ideas, people, and historical documents.</p>
012	Understand major developments in U.S. history from 1801 to 1850.	<p>Grades 7–8:</p> <p>113.19 b 2 History. The student understands how individuals, events, and issues through the Mexican National Era shaped the history of Texas.</p> <p>113.19 b 3 History. The student understands how individuals, events, and issues related to the Texas Revolution shaped the history of Texas.</p> <p>113.19 b 4 History. The student understands how individuals, events, and issues shaped the history of the Republic of Texas and early Texas statehood.</p> <p>113.20 b 5 History. The student understands the challenges confronted by the government and its leaders in the early years of the republic and the Age of Jackson.</p> <p>113.20 b 6 History. The student understands westward expansion and its effects on the political, economic, and social developments of the nation.</p> <p>Grades 9–12: n/a</p>

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013	Understand the origins, course, and consequences of the Civil War and Reconstruction from 1850 to 1877.	<p>Grades 7–8:</p> <p>113.19 b 5 History. The student understands how events and issues shaped the history of Texas during the Civil War and Reconstruction.</p> <p>113.20 b 7 History. The student understands how political, economic, and social factors led to the growth of sectionalism and the Civil War.</p> <p>113.20 b 8 History. The student understands individuals, issues, and events of the Civil War.</p> <p>113.20 b 9 History. The student understands the effects of Reconstruction on the political, economic, and social life of the nation.</p> <p>Grades 9–12: n/a</p>
<p><u>Content Domain V</u></p> <p>U.S. HISTORY 1877 TO THE PRESENT</p>		
014	Understand major developments in U.S. history from 1877 to 1914.	<p>Grades 7–8:</p> <p>113.19 b 6 History. The student understands how individuals, events, and issues shaped the history of Texas from Reconstruction through the beginning of the 20th Century.</p> <p>Grades 9–12:</p> <p>113.41 c 3 History. The student understands the political, economic, and social changes in the United States from 1877 to 1898.</p> <p>113.41 c 4 History. The student understands the emergence of the United States as a world power between 1898 and 1920.</p> <p>113.41 c 5 History. The student understand the effects of reform and third-party movements in the early 20th century.</p>
015	Understand major developments in U.S. history from 1914 to 1945.	Grades 7–8: n/a

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		<p>Grades 9–12:</p> <p>113.41 c 4 History. The student understands the emergence of the United States as a world power between 1898 and 1920.</p> <p>113.41 c 6 History. The student understands the significant events, social issues, and individuals from the 1920s.</p> <p>113.41 c 7 History. The student understands the domestic and international impact of U.S. participation in World War II.</p>
016	Understand major developments in U.S. history from 1945 to 1970.	Grades 7–8: n/a
		<p>Grades 9–12:</p> <p>113.41 c 8 History. The student understands the impact of significant national and international decisions and conflicts in the Cold War on the United States.</p> <p>113.41 c 9 History. The student understands the impact of the American civil rights movement.</p>
017	Understand major developments in U.S. history from 1970 to the present.	Grades 7–8: n/a
		<p>Grades 9–12:</p> <p>113.41 c 10 History. The student understands the impact of political, economic, and social factors in the U.S. role in the world from the 1970s through 1990.</p> <p>113.41 c 11 History. The student understands the emerging political, economic, and social issues of the United States from the 1990s into the 21st century.</p>